

Title: Developing a Model of Administration for Quality of Life Development of Students Having Intellectual Disabilities, Phrae Panyanukul School, Pharae Province

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ABSTRACT

This objectives of this study were to: 1) explore current conditions of the administration for quality of life development of students having intellectual Disabilities at Phrae Panyanukul School, Pharae Province and 2) develop a model of the administration for quality of life development of the students. The sample group in this study consisted of school administrators, teachers, basic education school committee, students, guardians and concerned personnel. A set of questionnaires and observation & assessment form were used for data collection. Obtained data were analyzed by using descriptive statistics (frequency, percentage, mean, standard deviation) and t-test.

Results of the study revealed that, as a whole, the respondents perceived that the current conditions of the administration for quality of life development of the students was at a high level ($\bar{x} = 4.50$, S.D.= 0.54). Based on its details, the school director was found at a very high level ($\bar{x} = 4.52$, S.D.= 0.53). The following were found at a high level: teachers ($\bar{x} = 4.51$, S.D.= 0.54), teaching/learning facilitation ($\bar{x} = 4.51$, S.D.= 0.54), and student development ($\bar{x} = 4.49$, S.D.= 0.56), respectively. The model of administration for quality of life development of the students consisted of the following: 1) transformation leadership of school administrators; 2) management of the policy and the development plan consisting of the policy (vision, mission and goal) and the development plan (strategic plan, educational development plan and annual action plan); 3) resource management consisting of personnel management, budget management, managerial administration, and supply management; 4) curriculum development and teaching/learning design consisting of analyses, design, development, application, and assessment; 5) development of special education teachers to be professional; 6) development of quality of live of students having intellectual deficiency; and 7) self-reliance. The respondents agreed that, as a whole, the said seven aspects were at a high level ($\bar{x} = 4.39$).

Regarding opinions about the practice in accordance with the model, it was found at a high level ($\bar{x} = 4.50$). As a whole, mental/physical health, education and career skills of the students (upper secondary school

level) were also found at a high level ($\bar{x} = 4.42$). the quality of life based on mental/physical health, education and career skills of the upper secondary school students in the academic year 2018 was found at a moderate level ($\bar{x} = 3.41$) whereas that of the academic year 2019 was found at a high level ($\bar{x} = 4.42$).