

AGRICULTURAL SKILLS FOR THE PROMOTION OF FUTURE CAREERS OF SPECIAL STUDENTS AT PHRAE PANYANUKUL SCHOOL, PHRAE PROVINCE



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RESULTS

Table 1. Preference and activities promoting learning and future agricultural careers skill development of the sample group

Year	(n = 71)	Agricultural careers skill learning development module									
		Egg-laying chicken rearing		Quail rearing		Catfish rearing		Vegetable growing		Agricultural yield processing	
		n	%	n	%	n	%	n	%	n	%
2559	20	14	70.00	1	5.00	3	15.00	1	5.00	1	5.00
2560	18	10	55.56	3	16.67	1	5.55	3	16.67	1	5.55
2561	15	13	86.67	-	-	-	-	2	13.33	-	-
2562	12	5	41.67	2	16.67	1	8.33	4	33.33	-	-
2563	6	4	66.66	-	-	1	16.66	-	-	1	16.67
Total	71	46	64.80	6	8.45	6	8.45	10	14.08	3	4.22

RESULTS

Table 2. Quality levels of agricultural career skill practice of the sample group (under the Individual Implementation Plan: IIP)

Quality level	(n=71)	(%)
Excellent	28	39.44
Good	10	14.08
Moderate	12	16.90
Poor	13	18.31
Very poor	8	11.27

Mean = 3.52, S.D. = 1.452



RESULTS



Table 4. A number and percentage of the application of agricultural career skills after graduation of the sample group who had already graduated

Items	n=71	%
Application to daily life activities	57	80.28
Good doing an agricultural career with the family	50	70.42
Agricultural hired working	30	42.25
Self doing an agricultural career	6	8.45



ACKNOWLEDGEMENT

Administrators & teachers
Phrae Panyanukul School



Practicum teaching students in agricultural education, KMITL



Maejo University Phrae campus for their attentive coordination



Research activities



Research activities



Research activities



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